**Music Curriculum Progression Key Stage 1**

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| **CYCLE A** | LCC Question | **How could you be the next Simone Biles? (SCIENCE)** | **Why were Christopher Columbus and Neil Armstrong brave people? (HISTORY)** | | **Why can’t a meerkat live at the North Pole? (GEOGRAPHY)** |
| **Suggested music:**  Chariots of Fire – Jon Vangelis (YouTube)  Eye of the Tiger – Survivor (YouTube)  Ode to Joy – Ludwig van Beethoven (Classical 100) | **Suggested music:**  Sunrise – Richard Strauss (YouTube)  Star Wars – John Williams (YouTube)  Pirates of the Caribbean theme – Hans Zimmer (YouTube)  Sailing – Rod Stewart (YouTube) | | **Suggested music:**  Free Nelson Mandela – The Specials (YouTube)  Africa – Toto (YouTube)  Three Lions – David Baddiel and Frank Skinner (YouTube)  The Lark Ascending – Ralph Vaughn Williams (Classical 100) |
| **Which birds and plants would Little Red Riding Hood find in our park? (SCIENCE)** | **Who were the Wright brothers? (HISTORY)** | | **Why do we love to be beside the seaside? (GEOGRAPHY)** |
| **Suggested music:**  The Lark Ascending – Ralph Vaughn Williams (Classical 100)  The Trout – Franz Schubert (Classical 100)  Where Have All the Flowers Gone? – Peter, Paul and Mary (YouTube) | **Suggested music:**  Those Magnificent Men in Their Flying Machines – Ron Goodwin (YouTube)  Flying Without Wings – Westlife (YouTube)  Flight of the Bumble Bee - Rimsky Korsakov (Classical 100) | | **Suggested music:**  Oh I Do Like to be Beside the Seaside – John Glover-Kind (YouTube)  We’re All Going on a Summer Holiday – Cliff Richard (YouTube)  Fantasia on Greensleeves – Ralph Vaughn Williams (Classical 100) |
| Knowledge and  Skills | **Year 1 Skills**   * I can preform and compose using the following:   Cat Monkey Rest   * I can speak chants and rhymes. * I can sing questions. * I can sing in class and in assembly. * I can perform using untuned percussion. * I can perform using tuned percussion. * I can recognise percussion. | | **Year 1 knowledge**   * identify the male voice. * identify the female voice. * experience live music. * identify:   **Dynamics =** loud/soft  **Tempo =** fast/slow  **Pitch** = high/low  **Duration** = long/short   * select own instruments and create a short piece that reflects a certain mood and/or event. | |
| **Year 2 Skills**     * I can preform and compose using the following:   Cat Monkey Rest Cow   * I can speak chants and rhymes. * I can show a singing face when performing. * I can sing in class and in assembly. * I can perform using untuned percussion. * I can perform using tuned percussion. * I can recognise brass. * I can recognise strings. | | **Year 2 knowledge**   * recognise changes in dynamics & tempo. * experience live music. * Identify:   **Structure**  = binary AB  **Texture =** thick/thin  **Timbre =** different sounds  **Notation =** use of flash cards (graphic, picture scores)   * able to create a simple binary piece of music that demonstrates understanding of the above elements. | |

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| **CYCLE B** | LCC Question | **Why are humans not like tigers? (SCIENCE)** | **Who was to blame for the Great Fire of London? (HISTORY)** | | **What would ...find exciting about our town/city? (GEOGRAPHY)** |
| **Suggested music:**  Eye of the Tiger – Survivor (YouTube)  The Jungle Book music – George Bruns (YouTube)  Aquarium - Camille Saint-Saens (Classical 100)  Night on a Bare Mountain – Modest Mussorgsky (Classical 100) | **Suggested music:**  Canon in D Major – Johann Pachelbel (Classical 100)  Ritual Fire Dance – Manuel de Falla (Classical 100)  The Great Fire of London: September 1666 – song by Al Start (YouTube) | | **Suggested music:**  Fingal’s Cave – Gustav Mendelsohn (Classical 100)  Big Yellow Taxi – Joni Mitchell (YouTube)  Night on a Bare Mountain – Modest Mussorgsky (Classical 100)  This is my Town - Barry Manilow (YouTube) |
| **What would an alien think of Earth? (SCIENCE)** | **What would our grandparents have played with? (HISTORY)** | | **Where do the wheels on the bus go? (GEOGRAPHY)** |
| **Suggested music:**  Sunrise – Richard Strauss (YouTube)  Star Wars theme – John Williams (YouTube)  A Spaceman Came Travelling – Chris De Burgh (YouTube  Rocket Man – Elton John (YouTube)  Earth Song – Michal Jackson (YouTube) | **Suggested music:**  You Got a Friend In Me – Randy Newman (YouTube)  I’ll Be There For You – The Rembrandts (YouTube)  You’re My Best Friend – The Beatles (YouTube)  Viennese Musical Clock – Zoltàn Kodaly (Classical 100) | | **Suggested music:**  Horn Concerto No. 4 in E Flat Major – Wolfgang Amadeus Mozart  Wheels on the Bus (Makaton) – Singing Hands (YouTube)  We’re All Going on a Summer Holiday – Cliff Richard (YouTube) |
| Knowledge and  Skills | **Year 1 Skills**   * I can preform and compose using the following:   Cat Monkey Rest   * I can speak chants and rhymes. * I can sing questions. * I can sing in class and in assembly. * I can perform using untuned percussion. * I can perform using tuned percussion. * I can recognise percussion. | | **Year 1 knowledge**   * identify the male voice. * identify the female voice. * experience live music. * identify:   **Dynamics =** loud/soft  **Tempo =** fast/slow  **Pitch** = high/low  **Duration** = long/short   * select own instruments and create a short piece that reflects a certain mood and/or event. | |
| **Year 2 Skills**     * I can preform and compose using the following:   Cat Monkey Rest Cow   * I can speak chants and rhymes. * I can show a singing face when performing. * I can sing in class and in assembly. * I can perform using untuned percussion. * I can perform using tuned percussion. * I can recognise brass. * I can recognise strings. | | **Year 2 knowledge**   * recognise changes in dynamics & tempo. * experience live music. * Identify:   **Structure**  = binary AB  **Texture =** thick/thin  **Timbre =** different sounds  **Notation =** use of flash cards (graphic, picture scores)   * able to create a simple binary piece of music that demonstrates understanding of the above elements. | |