**Geography Curriculum Progression KS1**

**National Curriculum strands: Locational knowledge; Place knowledge; Human and physical geography; Geographical skills and fieldwork.**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CYCLE A** | LCC Question | **Why can’t a Meerkat live in the North Pole?** | | | | **Why do we love to be beside the seaside?** | | | | **Where do the leaves go in the winter?** | | | |
| Knowledge | **Locational knowledge:**   * know and locate the name of the world's seven continents and five oceans.   **Human and physical geography:**   * know seasonal/daily weather patterns in the UK. * know the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. | | | | **Locational knowledge:**   * know the name and locate the four countries and capital cities of the United Kingdom. * know the name and locate the surrounding seas of the UK.   **Place knowledge:**   * understand geographical similarities and differences through studying the human/physical geography of a small area of | | | | **Human and physical geography:**   * know seasonal/daily weather patterns in the UK. * know the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. * know basic geographical vocabulary to refer to key human and physical features, including: | | | |
| * know basic geographical vocabulary to refer to key physical features, including: | | | | the UK, and of a small area in a contrasting non-European country. | | | |  | * weather * season | | * shop * office |
|  | * sea * ocean * forest * season * weather | | * river * soil * valley * vegetation * hill * mountain | **Human and physical geography:**   * know basic geographical vocabulary to refer to key human and physical features, including | | | |  | * town * village * factory | | * river * soil |
|  | * beach * cliff * coast * farm * house | | * port * harbour * city |  | * farm * house | |  |
| Skills | **Year 1**  **Geographical skills and fieldwork**   * I can use world maps, atlases and globes to identify countries, continents and oceans. * I can use simple directional language to describe the location of features on a map. | | | | **Year 1**  **Geographical skills and fieldwork**   * I can use world maps, atlases and globes to identify the United Kingdom. * I can devise a simple map; and use and construct basic symbols in a key; * I can use simple directional language to describe the location of features on a map. | | | | **Year 1**  **Geographical skills and fieldwork**   * I can devise a simple map; and use and construct basic symbols in a key. * I can use simple observational skills to study the geography of my school and its grounds. * I can use simple observational skills to study the key human and physical features of my surrounding environment. | | | |
|  | **Year 2**  **Geographical skills and fieldwork**   * I can use world maps, atlases and globes to identify countries, continents and oceans. * I can use simple compass directions and directional language to describe the location of features on a map. * I can use and construct basic symbols in a key. | | | | **Year 2**  **Geographical skills and fieldwork**   * I can use world maps, atlases and globes to identify the United Kingdom. * I can use aerial photographs and plans to recognise landmarks basic human and physical features. * I can use simple compass directions and directional language to describe the location of features on a map. * I can use and construct basic symbols in a key. | | | | **Year 2**  **Geographical skills and fieldwork**   * I can use simple fieldwork and observational skills to study the geography of my school and its grounds. * I can use simple fieldwork and observational skills to study the key human and physical features of my surrounding environment. | | | |
| Vocabulary | **Year 1** – as above and:  map  globe  atlas  Spring  Summer  Autumn  Winter  near  far  left  right  country  North Pole  South Pole  globe  atlas | | **Year 2** – as above and:  globe  atlas  continent  Europe  North America  South America  Asia  Africa  Antarctica  Australia/Oceania  Atlantic Ocean  Pacific Ocean  Indian Ocean  Arctic Ocean  Antarctic Ocean  Equator  North  East  South  West | | **Year 1** – as above and:  United Kingdom  England  Scotland  Wales  Northern Ireland  near  far  left  right | | **Year 2** – as above and:  United Kingdom  London  Edinburgh  Cardiff  Belfast  North Sea  English Channel  Irish Sea  Atlantic Ocean  human  physical  patterns  United Kingdom  capital city  North  East  South  West | | **Year 1** – as above and:  address  Spring  Summer  Autumn  Winter  North Pole  South Pole | | **Year 2** – as above and:  human  physical  patterns  North Pole  South Pole  Equator | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CYCLE B** | LCC Question | **What would \_\_\_\_\_ find exciting about our town/city?** | | | | **Where do and did the wheels on the bus go?** | | | | **What are the differences between Stockport and the rainforests?** | | | |
| Knowledge | **Human and physical geography:**   * know seasonal/daily weather patterns in the UK. * know the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. * know basic geographical vocabulary to refer to key human and physical features, including: | | | | **Locational knowledge:**   * know and locate the name of the world's seven continents and five oceans. * know the name and locate the four countries and capital cities of the United Kingdom. * know the name and locate the surrounding seas of the UK.   **Human and physical geography:** | | | | **Locational knowledge:**   * know and locate the name of the world's seven continents and five oceans.   **Place knowledge:**   * understand geographical similarities and differences through studying the human/physical geography of a small area of the UK, and of a small area in a contrasting | | | |
|  | * city * town | | * river * hill | * know basic geographical vocabulary to refer to key human and physical features, including: | | | | non-European country.  **Human and physical geography:** | | | |
|  | * village * factory * farm * shop * house * office | | * valley * season * weather |  | * sea * ocean * city * town * village * factory * farm | | * river * valley * beach * cliff * coast * port * harbour | * know seasonal/daily weather patterns in the UK. * know the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.   know basic geographical vocabulary to refer to key human and physical features, including: | | | |
|  | | | |  | * house * office * shop | | * forest * hill * mountain |  | * city * town * house * factory * farm * village * river * soil * vegetation | | * forest * sea * ocean * season * weather |
| Skills | **Year 1**  **Geographical skills and fieldwork**   * I can devise a simple map; and use and construct basic symbols in a key; * I can use simple directional language to describe the location of features on a map. * I can use simple observational skills to study the geography of my school and its grounds. * I can use simple observational skills to study the key human and physical features of my surrounding environment. | | | | **Year 1**  **Geographical skills and fieldwork**   * I can devise a simple map; and use and construct basic symbols in a key; * I can use simple directional language to describe the location of features on a map. * I can use simple observational skills to study the geography of my school and its grounds. * I can use simple observational skills to study the key human and physical features of my surrounding environment. | | | | **Year 1**  **Geographical skills and fieldwork**   * I can use world maps, atlases and globes to identify countries, continents and oceans. * I can use simple observational skills to study the geography of my school and its grounds. * I can use simple observational skills to study the key human and physical features of my surrounding environment. | | | |
| **Year 2**  **Geographical skills and fieldwork**   * I can use world maps, atlases and globes to identify the United Kingdom. * I can use simple compass directions and directional language to describe the location of features on a map. * I can use and construct basic symbols in a key. | | | | **Year 2**  **Geographical skills and fieldwork**   * I can use simple compass directions and directional language to describe routes and the location of features on a map. * I can use and construct basic symbols in a key. * I can use simple fieldwork and observational skills to study the geography of my school and its grounds. * I can use simple fieldwork and observational skills to study the key human and physical features of my surrounding environment. | | | | **Year 2**  **Geographical skills and fieldwork**   * I can use world maps, atlases and globes to identify the United Kingdom. * I can use world maps, atlases and globes to identify countries, continents and oceans. * I can use simple fieldwork and observational skills to study the geography of my school and its grounds. * I can use simple fieldwork and observational skills to study the key human and physical features of my surrounding environment. | | | |
| Vocabulary | **Year 1**  map  globe  atlas  Spring  Summer  Autumn  Winter  near  far  left  right  country  North Pole  South Pole  globe  atlas | | **Year 2**  United Kingdom  human  physical  North Pole  South Pole  Equator  North  East  South  West | | **Year 1**  United Kingdom  England  Scotland  Wales  Northern Ireland  near  far  left  right | | **Year 2**  United Kingdom  capital city  London  Edinburgh  Cardiff  Belfast  North Sea  English Channel  Irish Sea  Atlantic Ocean  human  physical  patterns  North  East  South  West | | **Year 1**  map  globe  atlas  Europe  North America  South America  Asia  Africa  Antarctica  Australia/Oceania | | **Year 2**  United Kingdom  patterns  globe  atlas  continent  Europe  North America  South America  Asia  Africa  Antarctica  Australia/Oceania  Atlantic Ocean  Pacific Ocean  Indian Ocean  Arctic Ocean  Antarctic Ocean | |