

Term: Spring 1 2023-2024 Year Group: 1

<p>Learning Challenge Question: Why can't a Meerkat live in the North Pole? WOW – Sunny and family arriving from his country.</p>
<p>Week 1: Why does Sunny live the Kalahari desert and where is it? Geography L1: I know and can locate the names of the world's seven continents and five oceans. Geography L.I: I know the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. <i>Finding the continents and oceans, learning them through song. Discussing where Sunny can live and why.</i></p>
<p>Week 2: Which animals live in cold places? Geography L.I. I know seasonal/daily weather patterns in the UK. Geography L.I. I know basic geographical vocabulary to refer to key physical features, including: Sea, ocean, Forest, season, Weather, river, Soil, valley, Vegetation, hill, Mountain. <i>Children will make a weather diary and explore different weather patterns in the UK.</i></p>
<p>Week 3: Would you wear the same clothes in Stockport and the desert? Geography L.I. I can use world maps, atlases and globes to identify countries, continents and oceans. Geography L.I. I can use simple directional language to describe the location of features on a map. <i>Find and locate the different continents and oceans of the world through secondary sources and song. We will located different animals from around the world on a map using directional language.</i></p>
<p>Week 4 &5: What are hot and cold colours? Art L.I. I can learn the primary colours. Art L.I. I can explore using a variety of different brushes to see what happens. Art L.I. I can experiment with mixing paints to understand tone and secondary colours. Art L.I. I can create a colour palette, demonstrating mixing techniques. Art L.I. I can use a range of paint (acrylic, oil paints, and water colours) to create visually interesting pieces. <i>Create a hot or cold water colour background using mixing techniques for an acrlic physical feature – i.e a river, forest, hill...</i> Reflection, Double page spread, Knowledge organiser</p>

English Text: Merkat Mail

RE – What makes some places sacred? (Expressing)

Driver: Geography	PLACE	SPACE	DIVERSITY																												
<p>Locational knowledge:</p> <ul style="list-style-type: none"> I know and can locate the names of the world's seven continents and five oceans. <p>Human and physical geography:</p> <ul style="list-style-type: none"> I know seasonal/daily weather patterns in the UK. I know the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. I know basic geographical vocabulary to refer to key physical features, including: <table border="0"> <tr> <td>Sea</td> <td>ocean</td> <td>Forest</td> <td>season</td> </tr> <tr> <td>Weather</td> <td>river</td> <td>Soil</td> <td>valley</td> </tr> <tr> <td>Vegetation</td> <td>hill</td> <td>Mountain</td> <td></td> </tr> </table> <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> I can use world maps, atlases and globes to identify countries, continents and oceans. I can use simple directional language to describe the location of features on a map. <table border="0"> <tr> <td>Map</td> <td>globe</td> <td>Atlas</td> <td>Spring</td> </tr> <tr> <td>Summer</td> <td>Autumn</td> <td>Winter</td> <td>near</td> </tr> <tr> <td>Far</td> <td>left</td> <td>Right</td> <td>country</td> </tr> <tr> <td>Globe</td> <td>atlas</td> <td>North Pole</td> <td>South Pole</td> </tr> </table>				Sea	ocean	Forest	season	Weather	river	Soil	valley	Vegetation	hill	Mountain		Map	globe	Atlas	Spring	Summer	Autumn	Winter	near	Far	left	Right	country	Globe	atlas	North Pole	South Pole
Sea	ocean	Forest	season																												
Weather	river	Soil	valley																												
Vegetation	hill	Mountain																													
Map	globe	Atlas	Spring																												
Summer	Autumn	Winter	near																												
Far	left	Right	country																												
Globe	atlas	North Pole	South Pole																												
<p>ART</p> <p>Knowledge</p> <ul style="list-style-type: none"> I can explore using a variety of different brushes to see what happens. I can learn the primary colours. I can experiment with mixing paints to understand tone and secondary colours. <p>Skill Painting</p> <ul style="list-style-type: none"> I can create a colour palette, demonstrating mixing techniques. I can use a range of paint (acrylic, oil paints, water colours) to create visually interesting pieces. 																															
<p>Homework: A project to represent a hot or a cold climate.</p>																															