

Term: Spring 1 2023-2024 Year Group: 1

Learning Challenge Question: Why can't a Meerkat live in the North Pole? WOW – Sunny and family arriving from his country.
Week 1: Why does Sunny live the Kalahari desert and where is it? Geography L1: I know and can locate the names of the world's seven continents and five oceans. Geography L.I: I know the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. <i>Finding the continents and oceans, learning them through song. Discussing where Sunny can live and why.</i>
Week 2: Which animals live in cold places? Geography L.I. I know seasonal/daily weather patterns in the UK. Geography L.I. I know basic geographical vocabulary to refer to key physical features, including: Sea, ocean, Forest, season, Weather, river, Soil, valley, Vegetation, hill, Mountain. <i>Children will make a weather diary and explore different weather patterns in the UK.</i>
Week 3: Would you wear the same clothes in Stockport and the desert? Geography L.I. I can use world maps, atlases and globes to identify countries, continents and oceans. Geography L.I. I can use simple directional language to describe the location of features on a map. <i>Find and locate the different continents and oceans of the world through secondary sources and song. We will located different animals from around the world on a map using directional language.</i>
Week 4 &5: What are hot and cold colours? Art L.I. I can learn the primary colours. Art L.I. I can explore using a variety of different brushes to see what happens. Art L.I. I can experiment with mixing paints to understand tone and secondary colours. Art L.I. I can create a colour palette, demonstrating mixing techniques. Art L.I. I can use a range of paint (acrylic, oil paints, and water colours) to create visually interesting pieces. <i>Create a hot or cold water colour background using mixing techniques for an acrlic physical feature – i.e a river, forest, hill...</i> Reflection, Double page spread, Knowledge organiser

English Text: Merkat Mail

RE – What makes some places sacred? (Expressing)

Driver: Geography	PLACE	SPACE	DIVERSITY
Locational knowledge:			
<ul style="list-style-type: none"> I know and can locate the names of the world's seven continents and five oceans. 			
Human and physical geography:			
<ul style="list-style-type: none"> I know seasonal/daily weather patterns in the UK. I know the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. I know basic geographical vocabulary to refer to key physical features, including: 			
Sea	ocean	Forest	season
Weather	river	Soil	valley
Vegetation	hill	Mountain	
Geographical skills and fieldwork			
<ul style="list-style-type: none"> I can use world maps, atlases and globes to identify countries, continents and oceans. I can use simple directional language to describe the location of features on a map. 			
Map	globe	Atlas	Spring
Summer	Autumn	Winter	near
Far	left	Right	country
Globe	atlas	North Pole	South Pole
ART			
Knowledge			
<ul style="list-style-type: none"> I can explore using a variety of different brushes to see what happens. I can learn the primary colours. I can experiment with mixing paints to understand tone and secondary colours. 			
Skill			
Painting			
<ul style="list-style-type: none"> I can create a colour palette, demonstrating mixing techniques. I can use a range of paint (acrylic, oil paints, water colours) to create visually interesting pieces. 			
Homework:			
A project to represent a hot or a cold climate.			