

Term: Spring 2 2023-24 Year Group: 1

Learning Challenge Question:

How important were Ibn Battuta and Matthew Henson as explorers?

WOW – Orienteering dressed as an adventurer.

Week 1: Who were Ibn Battuta and Matthew Henson?

History LI: I know words that describe the passing of time.

History LI: I have an awareness of the past.

WOW. Find out what the explorers did.

Week 2: Why would the voyages been dangerous?

History LI: I know when the individuals lived.

History LI: I know what the individuals did.

What did or might have the explorers found challenging?

Week 3: What would the Journey have been like?

History LI: I know why these individuals are significant.

History LI: I can use stories and from other sources to show that I understand events.

Where did the explorers go and do to be a significant part of history.

Week 4: What would it have been like to be an explorer?

History LI: I know what these individuals tell us about the past

History LI: I can use words and phrases relating to the passing of time.

Look at how the lives of the explorers are different to present day.

Week 5: How are explorations different in the present?

History LI: I answer questions about a period in history.

History LI: I know how life was similar and different in the past.

What transport did the explorers use to complete their mission. How has transport changes?

Week 6: Reflection week

Double page spread

English Text:

The secret explorers and the rainforest rangers by SJ King

RE – What is it to belong to a faith community?

Driver: History

CONFLICT

CIVILISATIONS

Knowledge

The lives of significant individuals – Ibn Battuta and Matthew Henson

I know words that describe the passing of time.

I know when the individuals lived.

I know what the individuals did.

I know why these individuals were significant.

I know what these individuals tell us about the past.

Skills

I have an awareness of the past.

I can use words and phrases relating to the passing of time.

I know how life was similar and different in the past.

I answer questions about a period in history.

I can use stories and from other sources to show that I understand events.

Vocabulary – history, past, present, future, old, new, period

Homework:

Research project about Ibn Battuta or Matthew Henson.