

Ladybridge Primary School Long Term Learning Challenge Curriculum Plan – Year 4 Cycle C 2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Challenge	Who let the Gods out? (H)	Why does the seesaw go up and down? (S)	What makes the Earth angry? (G)	Which came first, the chicken or the egg? (S)	Why does Stockport have air raid shelters? (H)	What is special about the USA? (G)
WOW	Create our own matchstick labyrinth.	Visit the local park and take photographs of forces	Create a structure that can survive an earthquake.	Farm visit or Blackpool Zoo	Stockport Air Raid Shelters	Independence Day celebration
Text suggestions	Atticus and the Ancient Greeks		Earth Shattering Events: The science behind natural disasters.		The Diary of Anne Frank (Abridged for young readers)	
Science		Forces	Rocks	Living things and their habitat / Plants		
Humanities (Hist/Geog)	Ancient Greece		Natural Disasters		Britain since 1066 – WW2 in Stockport	North America
Creative Arts (Art/DT)	Art - Sculpture	DT – technical knowledge		Art - Sketching	DT – design, make, evaluate	Art – Jackson Pollock
Expressive Arts (Music)	Traditional Greek music (YouTube)	Both Sides Now – Joni Mitchell (YouTube)	Earth Song – Michael Jackson (YouTube)	Pavane – Gabriel Fauré (Classical 100)	Pack Up Your Troubles in Your Old Kit Bag – Felix Powell (YouTube)	Teach Your Children Well – Crosby Stills and Nash (YouTube)
Computing (E-safety all year)	COMPUTER SCIENCE: Scratch/Coding	COMPUTER SCIENCE: Lego Wedo	DIGITAL LITERACY: Digital Devices	INFORMATION TECHNOLOGY: Word Processing	DIGITAL LITERACY: E-safety	INFORMATION TECHNOLOGY: Photographs/ Digital Art
PE	Games Principles/tactics suitable for attacking and defending in competitive games.	Games Principles/tactics suitable for attacking and defending in competitive games.	Games • Principles/tactics suitable for attacking and defending in competitive games.	Games • Principles/tactics suitable for attacking and defending in competitive games.	Games • Principles/tactics suitable for attacking and defending in competitive games.	Games • Principles/tactics suitable for attacking and defending in competitive games.
	Dance How to move with technique and control	Gymnastics How to move and balance with technique and control.	Dance How to move with technique and control Outdoor Adventurous Activity Working co-operatively to solve problems.	Dance How to move with technique and control	Gymnastics How to move and balance with technique and control.	Gymnastics How to move and balance with technique and control.
MFL Verbs-avoir, etre, aller, aimer	days / months	classroom objects	numbers to 31	date/birthday	family – mere, pere, soeur frere	pets
PSHE	Relationships		Living in the wider world		Health and Wellbeing	
RE	Why do some people think that life is like a journey and what significant experiences mark this? (Expressing)		Why is Jesus inspiring to some people? (Believing)		What can we learn from religions about deciding what is right and wrong? (Living)	

HLTA Learning Challenges	Where is Mickey Mouse so important? (H) History – Chronological study of Modern History Computing - Animation	Can you make a case? (DT) DT – Design, make, evaluate – sewing a case	Are you a bright spark? (S) Science - Electricity
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