Ladybridge Primary School Long Term Learning Challenge Curriculum Plan – Year 5 Cycle C 2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Challenge	Who let the Gods out? (H)	Why does the seesaw go up and down? (S)	What makes the Earth angry? (G)	Which came first, the chicken or the egg? (S)	Why does Stockport have air raid shelters? (H)	What is special about the USA? (G)
WOW	Melomakarona and Kykeon recipe day.	Visit the local park and take photographs of forces	Create strong structure as a group	Farm visit or Blackpool Zoo	Stockport Air Raid Shelters	Independence Day celebration
Text suggestions	Who let the Gods out? By Max Evans		Into the Volcano by Jess Butterworth		Letters from the Lighthouse by Emma Carroll	
Science		Forces	Evolution and Inheritance	Living things and their habitat		
Humanities (Hist/Geog)	Ancient Greece		Natural Disasters		Britain since 1066 – WW2 in Stockport	North America
Creative Arts (Art/DT)	Art - Sculpture	DT – technical knowledge		Art - Sketching	DT – design, make, evaluate	Art – Jackson Pollock
Expressive Arts (Music)	Ritual Fire Dance – Manuel de Falla (Classical 100) The Sabre Dance- Aram Khachaturian (Classical 100) Traditional Greek music (YouTube) Better Love – Katerine Duska Eurovision entry (YouTube)	Both Sides Now – Joni Mitchell (YouTube) Russian Dance – Igor Stravinsky (Classical 100) Fireflies – Owl City (YouTube) Jurassic Park theme – John Williams (YouTube)	Earth Song – Michael Jackson (YouTube) The Lark Ascending – Vaughan Williams (Classical 100) Sorcerer's Apprentice – Paul Dukas (Classical 100)	Pavane – Gabriel Fauré (Classical 100) Hoe Down – Aaron Copeland (Classical 100) Save the Animals, Save the Earth - Bianca Morales (YouTube)	Imagine – John Lennon (YouTube) Pack Up Your Troubles in Your Old Kit Bag – Felix Powell (YouTube) Brandenburg Number 5 – Johann Sebastian Bach (Classical 100) O Fortuna – Carl Orff (Classical 100)	Liberty Bell – John Philip Sousa (Classical 100) Adagio – Samuel Barber (Classical 100) Teach Your Children Well – Crosby Stills and Nash (YouTube) America – Simon and Garfunkel (YouTube)
Computing (E-safety all year)	COMPUTER SCIENCE: Scratch/Coding	COMPUTER SCIENCE: Lego Wedo	DIGITAL LITERACY: Digital Devices	INOFRMATION TECHNOLOGY: Word Processing	DIGITAL LITERACY: E-safety	INFORMATION TECHNOLOGY: Photographs and Digital Art
PE	Games Principles/tactics suitable for attacking and defending in competitive games. Swimming	Games Principles/tactics suitable for attacking and defending in competitive games. Swimming	Games • Principles/tactics suitable for attacking and defending in competitive games. Swimming	Games • Principles/tactics suitable for attacking and defending in competitive games. Swimming	Games • Principles/tactics suitable for attacking and defending in competitive games. Gymnastics	Games • Principles/tactics suitable for attacking and defending in competitive games. Dance
	A range of swimming strokes on front and back.	A range of swimming strokes on front and back.	A range of swimming strokes on front and back.	A range of swimming strokes on front and back.	How to move and balance with strength, technique and control.	How to move and balance with strength, technique and control.
MFL verbs avoir, etre, aller, aimer through year	Numbers/Alphabet Preferences Time Sport		Numbers/Alphabet Preferences Time Food		Numbers/Alphabet Preferences Time Pets	

PSHE	RELATIONSHIPS	LIVING IN THE WIDER WORLD	HEALTH AND WELLBEING	
	Families and Friendships – managing friendships	Belonging to a community – protecting the	Physical health and mental wellbeing – healthy	
	and peer influence;	environment, compassion towards others;	sleep habits, sun safety, medicines and allergies;	
	Safe relationships – physical contact and	Media literacy and digital resilience – how	Growing and changing – personal identity,	
	keeping safe;	information online is targeted, different media	recognising different and individual qualities,	
	Respecting ourselves and others – responding	types, their role and impact;	mental wellbeing;	
	respectfully to a wide range of people,	Money and Work – identifying job interests and	Keeping safe – keeping safe in a range of	
	recognising prejudice and discrimination.	aspirations, what influences career choices,	situations, including emergencies, first aid and	
		workplace stereotypes.	FGM	
RE	BELIEVING	LIVING	EXPRESSING	
	Why do some people think God exists?	If God is everywhere, why go to a place of worship?	What does it mean to be a Muslim in Britain today?	

HLTA Learning	Where is Mickey Mouse so important? (H)	Can you make a case? (DT)	Are you a bright spark? (S)
Challenges	History – Chronological study of Modern History	DT – Design, make, evaluate – sewing a case	Science - Electricity
	Computing - Animation		