

Term: Autumn Term - 2023-2024 Year 1

Learning Challenge Question: Who were the Wright Brothers? WOW – The first Aeroplane flight clip. Aeroplane competition.
Week 1: <u>Can you design an aeroplane?</u> DT LI: I can draw on their own and other’s experiences to help generate ideas. DT LI: I can develop their design ideas through discussion, observation, drawing and modelling. DT LI: I can identify a purpose and target audience for what they intend to design and make. <i>Children to design their own aeroplane for a flight competition.</i>
Week 2: <u>Can you make an aeroplane?</u> I can make my design using the appropriate tools, equipment and techniques safely. DT LI: I can measure, mark and cut with some level of accuracy. DT LI: I can assemble, join and combine materials to make a finished product. <i>Children to make and evaluate their own aeroplanes.</i>
Week 3: <u>Can you make an aeroplane?</u> DT LI : I can select finishing techniques. DT LI: I can evaluate my product by discussing the purpose, what I could have done differently and changes I might make. <i>Children to make and evaluate their own aeroplanes.</i>
Week 4: <u>What did the Wright brother’s do?</u> HISTORY LI : I Know words to describe the passing of time. HISTORY LI: I know when events happened. HISTORY LI: I have an awareness of the past. <i>Children to watch the clip of the first aeroplane flight and learn who the Wright Brothers were and what they did as inventors.</i>
Week 5: <u>Why did the Wright Brothers want to fly?</u> HISTORY LI: I know why these events were significant. HISTORY LI: I know what these events tell us about the past. <i>Children to learn why their invention was so significant and how it has changed the present.</i>
Week 6: <u>How have aeroplanes changed?</u> HISTORY LI: I know how life was similar and different in the past. HISTORY LI: I know what these events tell us about the past. <i>Children to learn the progression are aeroplane flight and how it has changed over the years.</i>
Week 7: Reflection week Doublepage spread

English Text: Peter Pan

RE – Who are Christians and what do they believe?

Driver: HISTORY	CIVILISATIONS	COMMUNICATION
A significant event beyond living memory – The first aeroplane flight		
Knowledge		
<ul style="list-style-type: none"> • I know words that describe the passing of time. • I know when the events happened. • I know what happened. • I know why these events were significant. • I know what these events tell us about the past. 		
Skills		
<ul style="list-style-type: none"> • I have an awareness of the past. • I can use words and phrases relating to the passing of time. • I know how life was similar and different in the past. • I answer questions about a period in history. • I can use stories and from other sources to show that I understand events. 		
Vocabulary – history, past, present, future, old, new, period		
<u>Design and Technology Aeroplane design and make</u>		
Technical Knowledge		
<ul style="list-style-type: none"> • I can draw on their own and other’s experiences to help generate ideas. • I can develop their design ideas through discussion, observation , drawing and modelling. • I can identify a purpose and target audience for what they intend to design and make. • I can make simple labelled drawings based on simple criteria. • I can evaluate my product by discussing how well it works in relation to the purpose • I can evaluate my product by asking questions about how it went and what could have been done differently • I can evaluate my product by thinking about what changes they might make; 		
Skills		
<ul style="list-style-type: none"> • I can make my design using the appropriate tools, equipment and techniques safely. • I can measure, mark and cut with some level of accuracy. • I can assemble, join and combine materials to make a finished product. • I can select finishing techniques. 		
Homework:		
Find out about Manchester Airport.		